

Department Social Studies Course United States History Grade Level 10  
 Unit # 6 Unit Title The Great Depression Number of Lessons/Days 6-10

**Program Understanding(s) (Addressed) DESIRED RESULTS (STAGE 1)**

II. TIME, CONTINUITY, AND CHANGE	IV. INDIVIDUAL DEVELOPMENT, & IDENTITY
VII. PRODUCTION, DISTRIBUTION, & CONSUMPTION	

**Standard(s) State and Technology (Addressed)**

I. U.S. HISTORY
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**Course Understandings/ELO's (Addressed)**

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**Overarching Understanding(s) from Curriculum Map/Course Understandings**

**Essential Questions(s) from Curriculum Map/Course Essential Questions:**

<i>Student will understand that...</i>	<i>To understand, student will need to consider such questions as...</i>
<p>The causes of the Great Depression.</p> <p>The impact of the Great Depression on the average American.</p> <p>The changing role of government.</p> <p>The goals of the New Deal.</p>	<p>Why was there a depression of this magnitude? Could it happen again?</p> <p>What could you do if you didn't have job, or food?</p> <p>Should a president be given special powers during a crisis and if so, how far should his power reach?</p> <p>What might have happened without the New Deal programs?</p>

**DESIRED RESULTS (STAGE 1 Continued)*****To understand, students will need to KNOW...*****KNOWLEDGE - Targets**

Stock market work relief programs Bonus Army Deficit spending Sit down strikes Bank Holiday Okie Court packing Black Cabinet Hundred Days Social Security • First and Second New Deal	Direct relief Buying on margin 21st Amendment Hoovervilles Speculation Tariff Fireside chats Overproduction Foreclosure Dust bowl Rugged individualism	Examine the causes of the Great Depression (buying on margin/overspeculation, easy credit, high protective tariffs, uneven distribution of wealth, overproduction by farmers) Understand the impact of the depression on average Americans. (farm foreclosures, bread lines, job loss, malnutrition, schools shut down) Know Hoover's response to the Great Depression Understand the goals of the New Deal Programs (Relief, Recovery, Reform) Identify examples of key programs. Examine FDR's attempt to pack the Supreme Court. Explain the broken trust of the financial institutions.	Understand the expanding role of the Presidency. (fireside chats, leadership in the New Deal) Recognize the influence of Eleanor Roosevelt on civil rights, women's rights, and poverty. Examine the impact of the depression on labor. Understand that the Great Depression had a lasting impact on the generations who experienced it. Know the ways that people attempted to divert and ignore the pain of the depression. Identify government programs that originated in the New Deal. Explain how reforms reduced the likelihood of another depression.
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***To understand, students will need to DO...*****REASONING****SKILL****PRODUCT**

Contrast Hoover's and FDR's response to the Great Depression.  Compare and contrast criticisms of the New Deal. (liberal critics, conservative critics, Huey Long, Father Coughlin, Francis Townsend)	.	.
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**Common Misunderstanding(s)**

The stock market crash was the cause of the Great Depression. Everyone had money in the stock market. There was a simple fix to the problems of the economy. (One program created problems for another program)	.
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